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Teacher Workbooks

Language Arts Series



Grammar - Volume 1

Teachnology Publishing Company

Teacher workbooks

Language Arts Series
Grammar, Volume 1

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Name _____

Date _____ Grade _____

Write two adjectives to describe each picture.

A central circle containing an illustration of three children (two boys and one girl) standing under a sun, with two blank lines for adjectives below it.

Four other circles are connected to the central circle by lines, each containing an illustration and two blank lines for adjectives:

- Top circle: Illustration of a brown rabbit sitting on a patch of grass.
- Left circle: Illustration of a red apple with a green leaf.
- Right circle: Illustration of a girl with brown pigtails, wearing a green shirt, looking thoughtful with her hand to her chin.
- Bottom circle: Illustration of a blue, textured object, possibly a piece of fabric or a rock, with a small yellow lightning bolt striking it.

Name _____

Date _____ Grade _____



Circle the adjectives in each sentence.
There might be more than one adjective in a sentence!

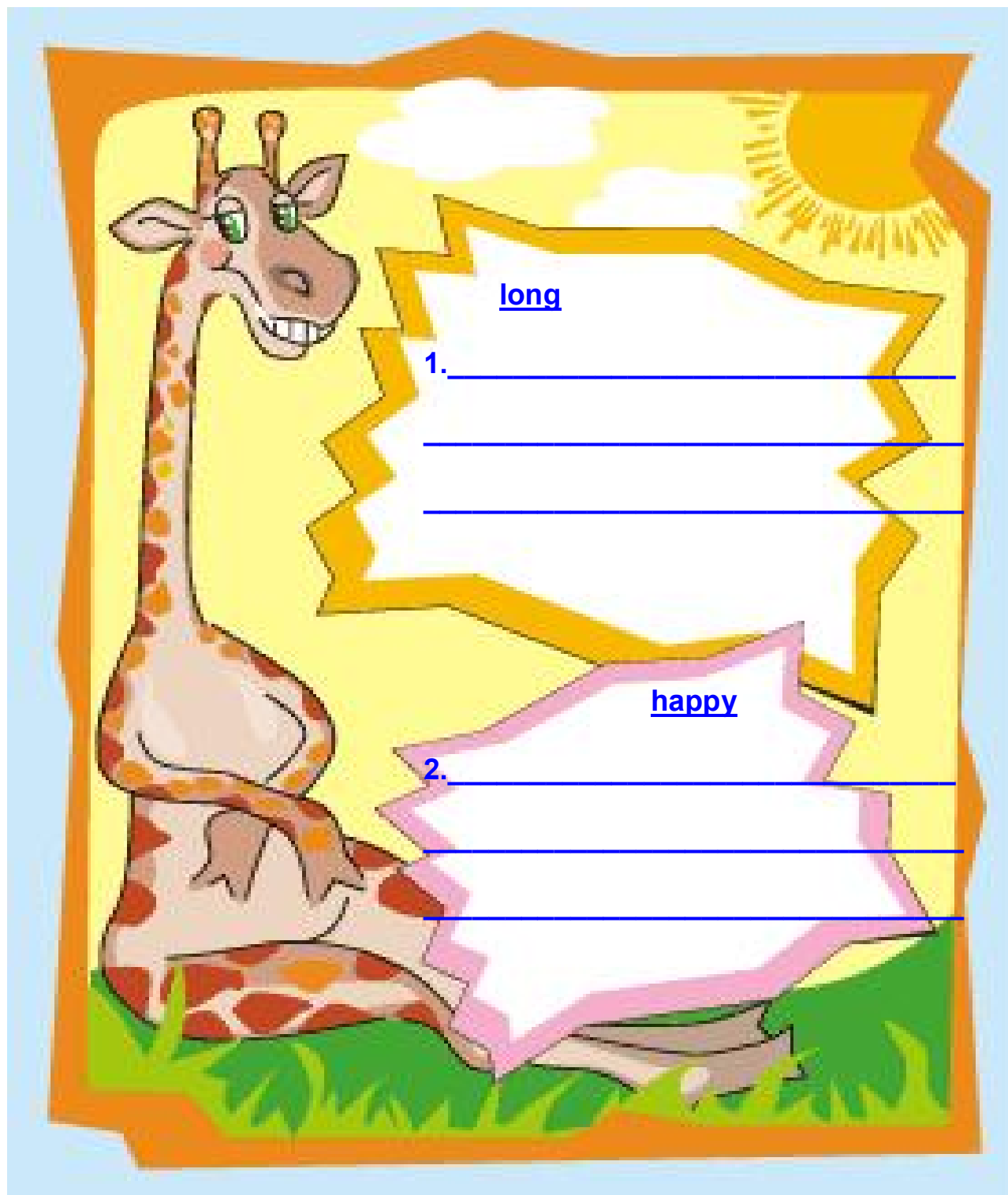
1. The dirty dog found a delicious bone.
2. Watch out for the deep hole!
3. My best friend came to the party.
4. It is an easy worksheet to complete.
5. This the last time you can see the dog.
6. Raymond has a new bike.
7. Take off your wet shoes before you come into the house.
8. You have been a busy bee today.
9. There are fresh strawberries in the bowl.
10. Do not touch the sharp knife.

Write a sentence using an adjective. Circle the adjective.

Name _____

Date _____ Grade _____

Write two sentences about the giraffe using the words in each box.



Name _____

Date _____ Grade _____

Write words that describe the picture in the top box. Use one or two words to describe the picture.



Name _____

Date _____ Grade _____

Look at the picture. Think of some adjectives that describe things about the picture. Complete each phrase with an adjective.

Example: blue watering can

1. _____ man
2. _____ boots
3. _____ tool
4. _____ watering can
5. _____ plant
6. _____ ground
7. _____ hat
8. _____ arms
9. _____ face
10. _____ work



Name _____

Date _____ Grade _____

Use one or two words to describe the picture below. Adjectives are words that describe.

A central circle containing a picture of two cartoon frogs, one green and one yellow, with lines for adjectives.

Four surrounding circles, each with two lines for adjectives:

- Top circle: _____
- Bottom circle: _____
- Left circle: _____
- Right circle: _____

Name _____

Date _____ Grade _____

Write nouns to describe each picture. If it is a proper noun, remember to use a capital letter.



Name of girls?



What is this?



Name of the park?



Who is this?



Who is this?



What holiday?



Who is this?



What mammal?



Dog's name?

Name _____

Date _____ Grade _____

Match the common nouns with the proper nouns. Draw lines from column 1 to column 2.

Column 1



mountain

country

holiday

day

month

city

president

park

planet

actor

state

Column 2



March

George Bush

Mars

Everest

Central Park

Italy

Matt Damon

Easter

Massachusetts

Tuesday

Salt Lake

Name _____

Date _____ Grade _____

Write a proper noun for each common noun. Remember that a proper noun begins with a capital letter.



1. holiday _____

2. state _____

3. dog _____

4. day _____

5. month _____

6. country _____

7. school _____

8. president _____

9. mayor _____

10. flower _____



Name _____

Date _____ Grade _____

Look at the words in the box. Put each word in the box where they belong. Remember to capitalize the first letter of the proper nouns.



dog, chair,
doctor, city,
england,
computer,
holiday, africa
chester school,
jack,
king, country,
jupiter,
mississippi
ship, coat

Person

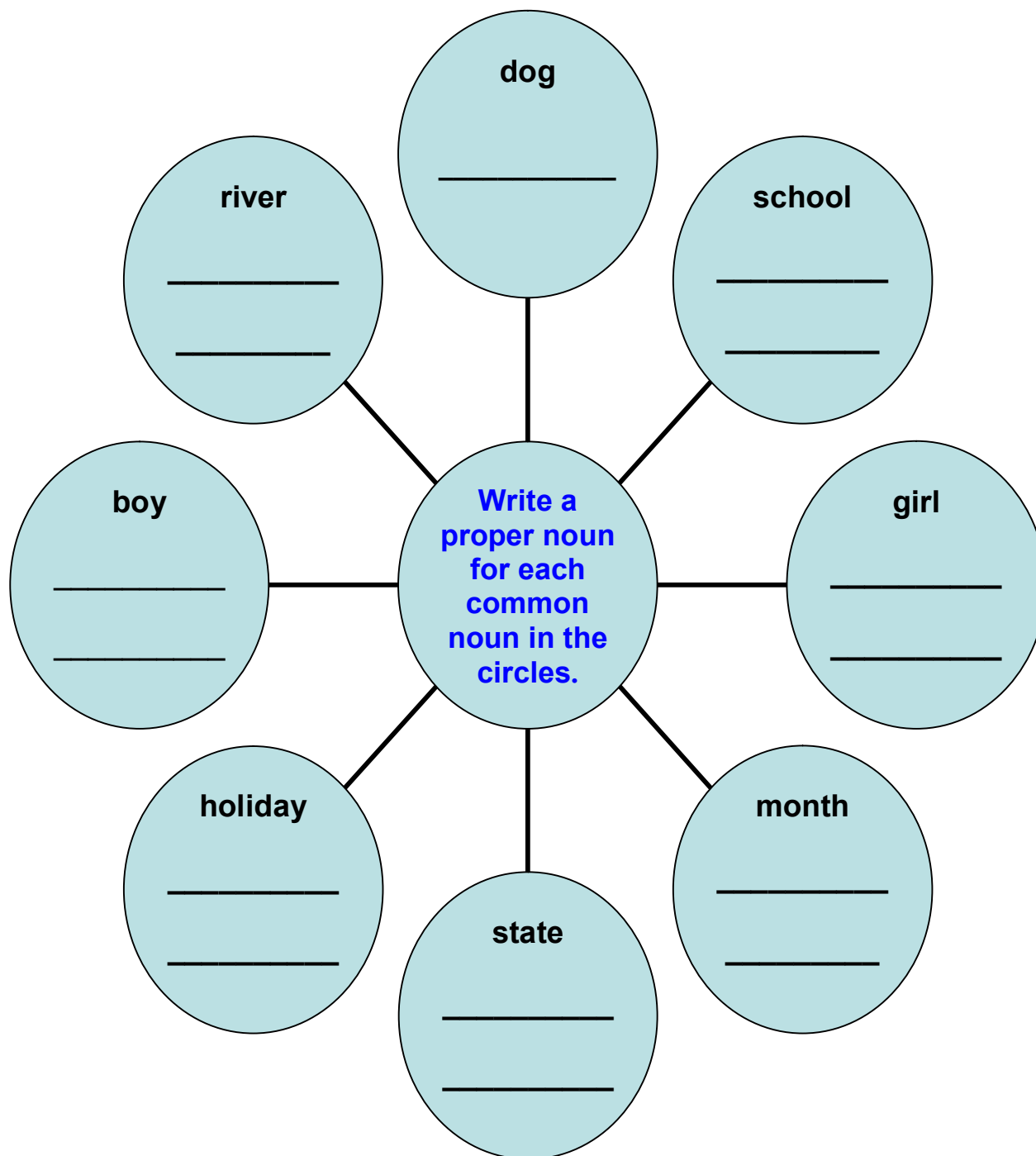
Place

Thing

Name _____

Date _____ Grade _____

Complete the chart below. Follow the directions in the center circle.



Name _____

Date _____ Grade _____



Proper nouns name particular persons, places or things. Find the proper nouns in the sentences and circle them. Write them correctly on the line. Only write the proper nouns on the line. Look carefully at the underlined words.

1. We went to dinner at a restaurant in town.

We went to dinner at tony's restaurant. _____

2. I live in the united states.

I live in a good country. _____

3. John bought a new car.

John bought a new toyota. _____

4. We celebrate some holidays.

We celebrate christmas. _____

5. Sharon lives in new york.

Sharon lives in the city. _____

6. We live on a planet.

We live on earth. _____

7. Today is sunday.

Today is the first day of the week. _____

8. Sue swam in the lake.

Sue swam in lake george. _____

Name _____

Date _____ Grade _____

Write a pronoun to replace the underlined noun or nouns in each phrase.



Sarah's flowers

_____ flowers



Jan uses a mop and bucket

Jan uses _____.



Mom and I sit together.

_____ sit together.



Zach and Emma are playing.

_____ are playing.

Name _____

Date _____ Grade _____

Complete the sentences below using pronouns. Hint: Look at the subject of the sentence and you'll know what pronoun to use.

1. Does Mary like candy? Yes, _____ do!
2. Are you going to the play? _____ am not going tonight.
3. How is Thomas feeling today? _____ is not doing too well.
4. Jack, throw the ball. _____ can't find it!
5. Did you see the bird fly away? Yes, I saw _____.
6. Mary and Jane are reading books. _____ love to read!
7. Linda waved at John. _____ waved back to her.
8. Where is the bike? _____ was here yesterday.
9. Terry and I are going to the beach. _____ are leaving at noon.
10. Grace walked away from the party. _____ was not happy!



Write a sentence like the sentences above. Leave the pronoun space empty. Ask a classmate to fill in the answer.

Name _____

Date _____ Grade _____

Look at the underlined pronoun in each sentence. Then write the noun that the pronoun refers to in the sentence.

Example: John said that he is not going to listen to his mom. **John**



1. Mark took the pencil and hid it in John's desk. _____

2. The children were happy that they were on the playground. _____

3. Mom gave everyone a piece of pie and I ate all of it. _____

4. Sherry and I saw the clown and we laughed. _____

5. My sister likes to play with her dolls. _____

6. The boys liked that they won the soccer game. _____

7. Dad gave the boys a cheer because he was proud of them. _____



8. Amy and Jennifer spent their money on ice cream. _____

9. Did Joseph throw his hat in the laundry? _____

10. Where were the girls going when I saw them? _____



Name _____

Date _____ Grade _____

Circle the correct pronoun in the sentences. Read the sentence to make sure it sounds correct.



1. Mr. Snail and (him his) friends slithered along the sand.
2. Marty and (me I) are going to the movies today.
3. Do you want (he him) to go with you tomorrow?
4. (We Us) students want to thank the fireman for visiting our class.
5. Joshua ran after (they them) to return the money.
6. The apple was not ripe and make Eric and (he him) sick.
7. Joan and (he him) have been friends a long time.
8. The party was for Terry and (I me) because it was our birthday.
9. (Her She) and her sister are in town this week.
10. Please come to the play with Sally and (me I).



Name _____

Date _____ Grade _____

Circle the correct pronoun in the sentences. Read the sentence aloud to check your answer.

1. Who is _____ going to see tonight?
her she

2. Are you coming to the party with _____?
me I



3. I saw _____ at the park.
they them

4. My mom will not allow _____ to stay out after dark.
me I

5. _____ decided to go to the movies.
Us We

6. Mary and _____ are reading the same book.
I me

7. _____ doesn't like the way that hat fits.
Her She

8. The children are coming with _____ later tonight.
they them

9. Why is _____ cleaning the pool now?
she her

10. Joshua and _____ are best friends.
him he

Name _____

Date _____ Grade _____

Replace the underlined words with a pronoun that will complete the sentence.



_____ 1. Lucy drove the tractor on the farm.

_____ 2. The dogs were happy to see Jerry come home.

_____ 3. Sam went to work early in the morning.

_____ 4. Tom, Joe, and Tim are riding the horses.

_____ 5. Terry and I took exercise classes together.

_____ 6. The pie was delicious!

_____ 7. Linda cleaned the house yesterday.

_____ 8. Tomorrow the girls will attend the basketball game.

_____ 9. Mr. Fox is our coach on the soccer team.

_____ 10. Joseph and I are best friends.



Name _____

Date _____ Grade _____

Underline the subject and circle the predicate in the sentences.



The boys played ball
with their friends.



The children listened
to the teacher.



Is the little girl
making a snowman?



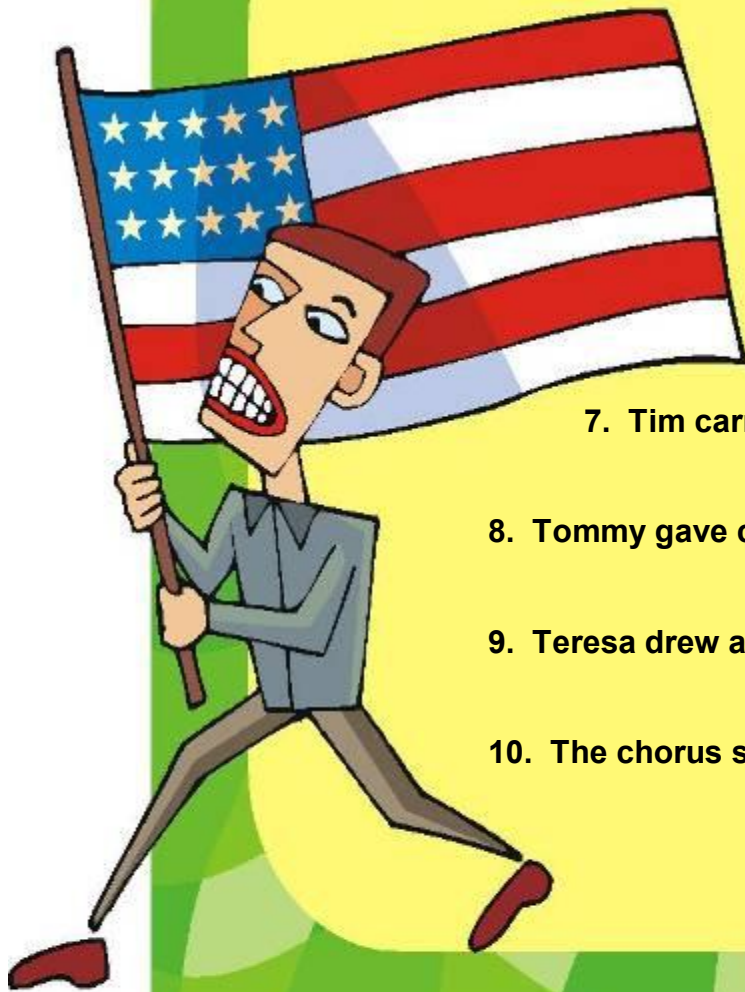
Everyone waved
good-bye.

Name _____

Date _____ Grade _____

Underline the predicate in each sentence. Read, think, then underline the predicate!

1. Ellen comes to my house every Saturday.
2. The children laughed at the clown in the circus.



3. The dog sat quietly.
4. Harry cried all night.
5. Helen ate the apple.
6. It feels cold outside.

7. Tim carried groceries to the car.
8. Tommy gave candy to his little sister.
9. Teresa drew a picture for the art contest.
10. The chorus sang beautiful songs.

Name _____

Date _____ Grade _____

Underline the subject and circle the predicate in the sentences below.



1. Carla Caterpillar read her book for two hours.
2. Grace wants new shoes for her birthday.
3. Mom made cupcakes for the children in the classroom.
4. The teachers asked the children to wash their hands.
5. The painter painted the house blue and white.

6. It feels cold outside.

7. My coat got dirty in the rain.



8. Johnny cut the cake for the dessert.

9. Marcy and Jake ran to the playground.

10. We laughed and played all day long.



Name _____

Date _____ Grade _____

Circle each letter that she be capitalized. There may be more than one in each sentence!

1. the kittens were born on may 23, 2006.

2. Jaclyn lives in maine.

3. amy and her dad went to nickerson park.

4. Can joseph come to my party on june 16?

5. there are many parades on the 4th of july.

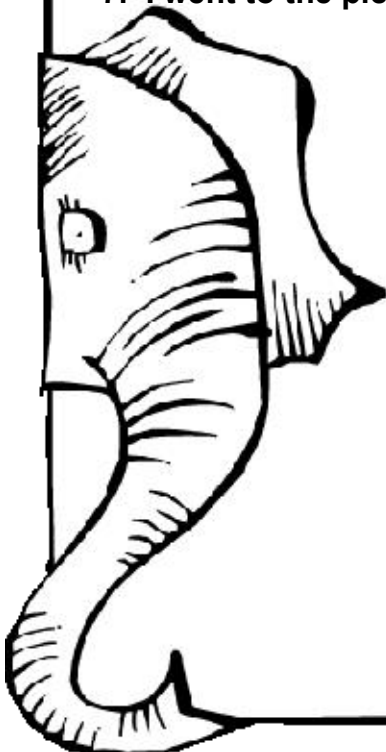
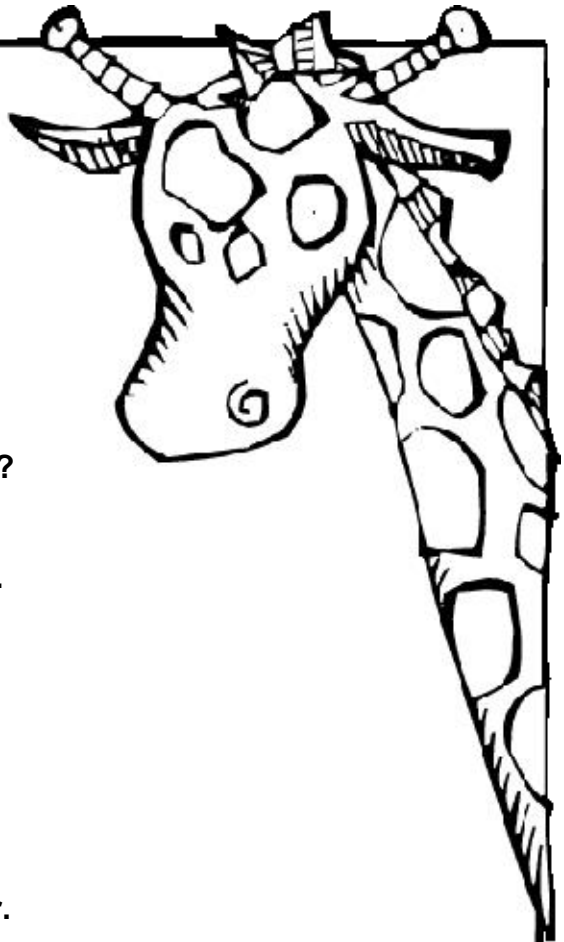
6. i love to ride my horse, flicker.

7. I went to the picnic with janis and teddy.

8. my cat's name is tyler.

9. the white house is a very important place.

10. our president is president bush.



Name _____

Date _____ Grade _____

Write the correct punctuation after each sentence. You may use a period, question mark, or exclamation mark.

1. Does Jeremy like to eat chocolate chip cookies



2. You did a great job

3. I enjoy riding my bike on the path near my house

4. Will you be picking up the mail from the post office today



5. Wow, you hit a homerun

6. Nancy and Barney have been good friends for many years

7. Sarah lost her keys when she rode on the train

8. Is this where you live

9. That was a wonderful dinner

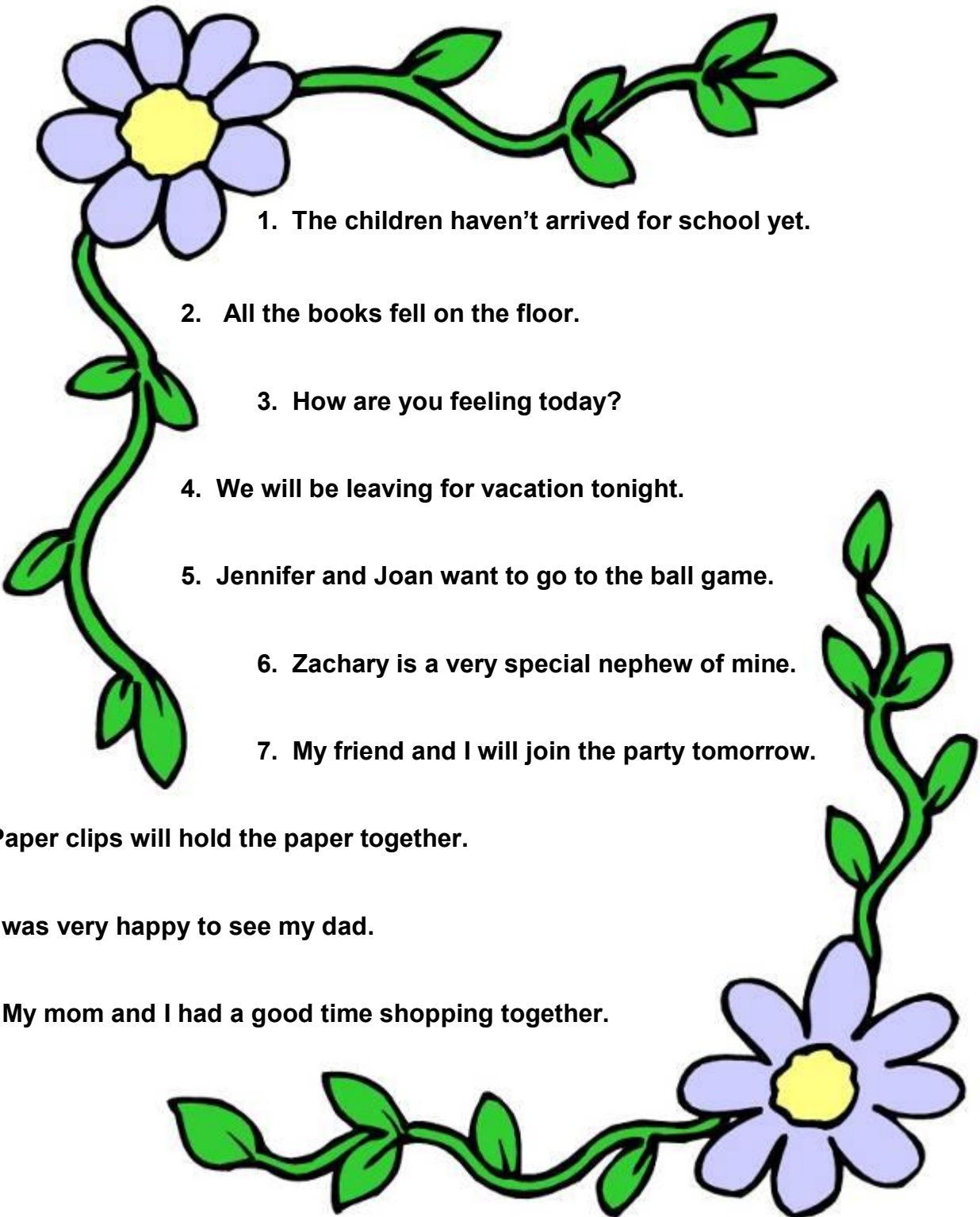
10. Please do your homework now



Name _____

Date _____ Grade _____

Underline the subject in each sentence. Read the sentences carefully.



1. The children haven't arrived for school yet.

2. All the books fell on the floor.

3. How are you feeling today?

4. We will be leaving for vacation tonight.

5. Jennifer and Joan want to go to the ball game.

6. Zachary is a very special nephew of mine.

7. My friend and I will join the party tomorrow.

8. Paper clips will hold the paper together.

9. I was very happy to see my dad.

10. My mom and I had a good time shopping together.

Name _____

Date _____ Grade _____

Write two verbs that show action in each picture below.





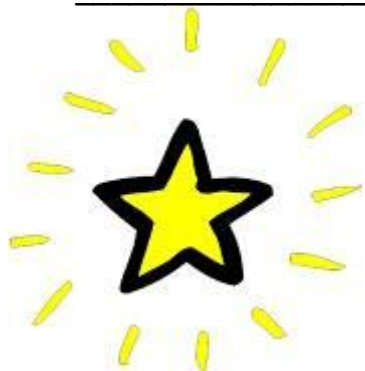






Name _____

Date _____ Grade _____



Be a star!! Choose the correct verb for each sentence. Think . . . then, circle the correct verb and write it on the line.

1. The dog _____ at the cat.
bark barked

2. We _____ to jump rope.
tryed tried

3. I am _____ this candy for later.
saving saveing

4. Jane _____ at the red light.
stoped stopped

5. Jeff was _____ his backpack to school.
carrying carriing

6. Mom _____ the clothes on the clothesline.
dried dried

7. The Brooks family is _____ tomorrow.
moving moveing

8. Jerry is _____ the car windows.
wipeing wiping

9. Joan is _____ because of her allergies.
sneezing sneezeing

10. The little boy _____ when he fell off his bike.
cryed cried

Name _____

Date _____ Grade _____

Match the verbs below to show present and past tense of verbs.



teach

wrote

ride

sat

give

taught

shoot

lived

write

dripped

speed

gave

live

sped

sit

did

drip

shot

do

wrote

Write the past tense of these verbs.

1. think _____

2. run _____

3. have _____

Name _____

Date _____ Grade _____

Write the past tense for each of these verbs.

1. see

2. fall

3. eat

4. leave

5. run



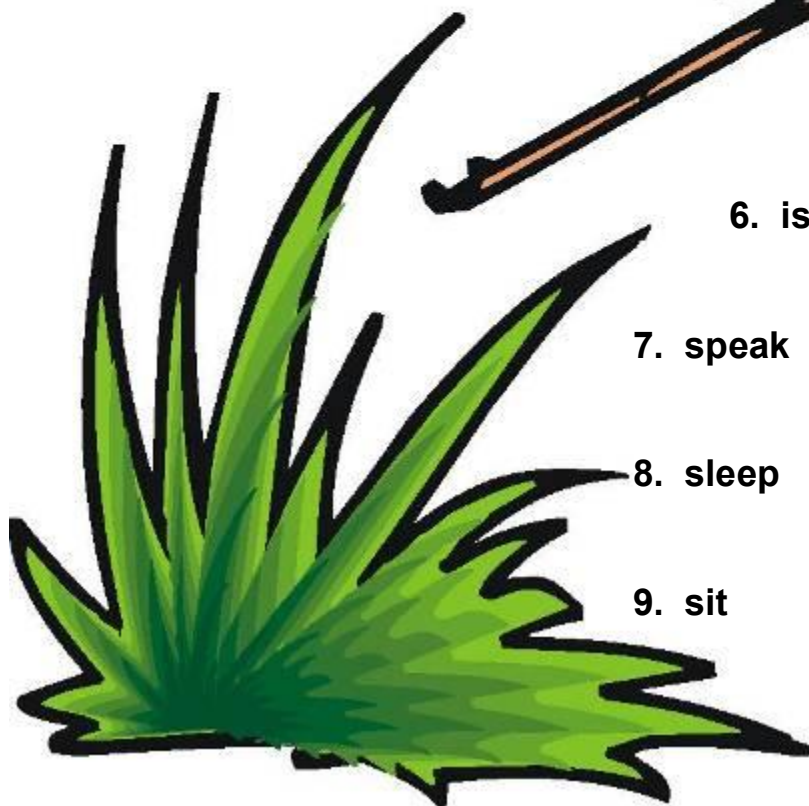
6. is

7. speak

8. sleep

9. sit

10. do



Name _____

Date _____ Grade _____

Help mother and baby kangaroo by underlining the verb in each sentence.



1. My father drove to the store.
2. The teacher walked the class to the buses.
3. The mail carrier brings us mail each day.
4. Mom baked some great cupcakes yesterday.
5. Maria and Jose played in the backyard.
6. I work every day in store.
7. Susan and Marsha talked for hours on the phone.
8. We went to the park with our friends.
9. I saw many stars in the sky.
10. Joshua rode the horse around the circle.

Write a sentence using the past tense of give.

Name _____

Date _____ Grade _____



**Who o o o can find the verbs in each sentence?
Underline the verbs in the sentences below.**

1. The dog jumped high into the air.
2. Children ran through the park.
3. The crowd clapped loudly at the show.
4. John and his father went to the ball game.
5. Jeff built a cabin in the woods.
6. I dreamed about a trip to the zoo.
7. Susan wanted a dog.
8. Simon and Matt played ball.
9. Linda wished for a long vacation.
10. I looked for a dress in the shop.

Write a sentence of your own. Underline the verb in your sentence.
